The IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct

inquiry and research and show independence in learning. They actively enjoy

learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance.

In so doing, they acquire in-depth knowledge and develop understanding

across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to

recognize and approach complex problems, and make reasoned, ethical

decisions.

Communicators They understand and express ideas and information confidently and creatively

in more than one language and in a variety of modes of communication. They

work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and

respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany

them.

Open-minded They understand and appreciate their own cultures and personal histories, and

are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points

of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of

others. They have a personal commitment to service, and act to make a positive

difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and

forethought, and have the independence of spirit to explore new roles, ideas

and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance

to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They

are able to assess and understand their strengths and limitations in order to

support their learning and personal development.